

Teacher Evaluation Advisory Committee
Subcommittee for Non-assessed Grades and Subjects

April 1, 2010

Members Present:

Rep. Mark Maddox, Chair; Dr. Gary Nixon; Kenny L. Heaton

Others:

Alene Arnold, SCORE; Susan Dalton, TEA; Beth Rickert, Sumner County Education Association; Barry Olhausen, TN Department of Education; Ashley King

The sub-committee for non-assessed grades and subjects met on April 1, 2010 at the offices of the Tennessee Education Association at the conclusion of the full Teacher Evaluation Advisory Committee. Rep. Mark Maddox serves as committee chair, Alene Arnold with SCORE will provide necessary research, and Barry Olhausen with the TDOE will serve as facilitator.

There was general discussion about which teachers currently teach in non-assessed grades and subjects. Alene Arnold will develop a list of all affected categories of teachers and will begin researching measures that currently exist for those categories. The pros and cons of using school wide data as well as competency lists as required in Career and Technical Education courses were discussed.

The sub-committee decided that outside expertise would be beneficial to the discussion. Among those the group may choose to hear from are: Teacher Advancement Program (TAP), National Staff Development Council, National Board for Professional Teaching Standards, Laura Goe, and various subject matter experts.

Dr. Gary Nixon proposed the idea of utilizing genuinely functioning professional learning communities as a mechanism to generate necessary data. Susan Dalton suggested that a model akin to the method used by National Board for Professional Teaching Standards might offer some direction, specifically peer and video review.

Dr. Nixon asked that the school and LEA personnel present examine the SAS dashboard for college readiness data and report back.

It was decided that meetings via WebEx might be helpful and that the next meeting of the sub-committee would take place on April 29 at the conclusion of the full committee meeting.

Respectfully submitted,

Barry Olhausen